



CENTER FOR CRIME VICTIM SERVICES

WELCOME!

Please make yourselves comfortable and help yourselves to morning refreshments. You will need your name tag, and a seat at a table. Please note which **small group you are in. We will use this information throughout the VVAA.**



**Vermont
Victim Assistance Academy
2019 / 2020**

www.ccvs.vermont.gov

WELCOME!

With the VVAA, Dialogue Education and *Global Learning Partners*

Learning is...

- ▶ **A mutually beneficial exchange**
- ▶ **Transformative**
- ▶ **Learner Centered**

**What is our collective capacity to
impact social change that would benefit
victims of crime?**



**What do we each
bring to the table?**

Mapping our Capacity for Creating Social Change



- **Knowledge and Experience**
- **Access to Financial Resources**
- **Access to Other Resources**
- **Professional Capital**
- **Community Capital**
- **The Will to Improve**

Intentional Learning Principles

❖ Engagement

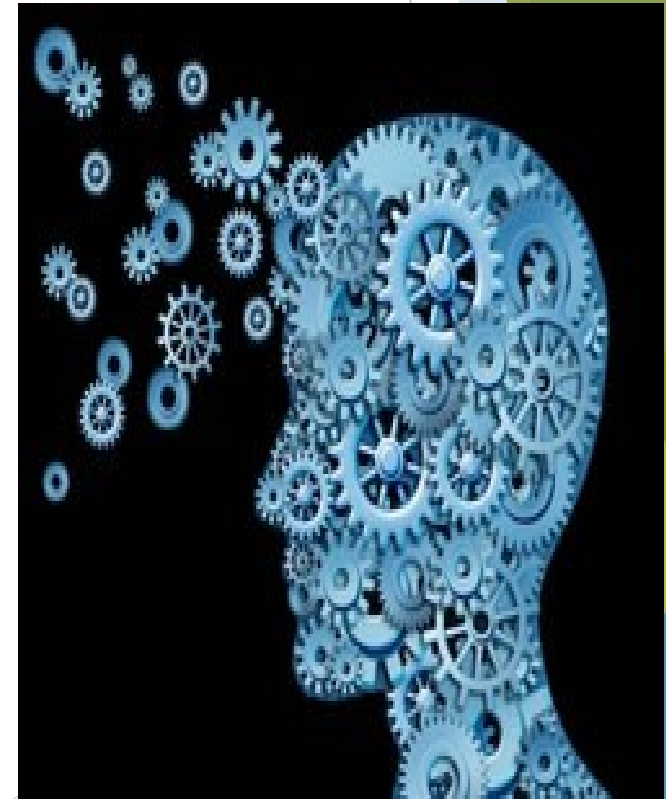
❖ Relevance

❖ Safety

❖ Immediacy

❖ Inclusion

❖ Respect



Guidelines for Learning

In what ways can we interact with one another to maximize our collective potential for learning?

Creating a BRAVE Space

Creating BRAVE Space

- ▶ **What are our ideas about how we can all create a safe and respectful atmosphere, while maintaining openness?**
- ▶ **How can we navigate times we may feel discomfort because of a differing opinion or a difficult piece of content?**

SAFE Space vs BRAVE Space

SAFE Ground Rules

- ▶ Agree to Disagree
- ▶ Don't take things personally
- ▶ Challenge by Choice
- ▶ Respect
- ▶ No attacks

BRAVE Ground Rules

- ▶ Dialogue: Controversy with Civility
- ▶ Own your intentions and your impact
- ▶ What keeps you from challenging yourself? When is the choice determined for us by outside factors? Privilege may enable folks to opt out of challenge; and oppression may invalidate an opt out choice.
- ▶ Respect looks different for different people.
- ▶ Challenges are not attacks.

VVAA 2019/2020 – BRAVE and SAFE Space

Guidelines for Learning

- ▶ **Start and end on time**
- ▶ **Confidentiality**
- ▶ **Ask questions**
- ▶ **Support emotional safety**
- ▶ **Own our intentions and impacts**
- ▶ **Respect looks different for different people**
- ▶ **Challenges are offered & received with the spirit of improvement**
- ▶ **Cell phones: ringers off, for emergencies, when on call**
- ▶ **Focus on learning**
- ▶ **Ask yourself: Why opt in or out?**
- ▶ **Challenge by Choice: Discomfort vs Pain**

Overall Objectives for the VVAA



**By the end of the
Vermont Victim
Assistance
Academy, you will
have...**

VVAA Learning Objectives: we will have...

- Identified ways to help victims attain their basic rights
- Identified ways to help victims navigate the Criminal Justice System
- Explored potential unintended consequences resulting from the Criminal Justice System
- Practiced effective empathy and communication skills
- Explored trauma informed practices, self-care and vicarious trauma
- Networked and connected with other Vermont victim services providers
- Explored ethical considerations and collaboration within victim services
- Analyzed programs and practices within victim services with a critical look at systems of power and oppression

Session One/Day One Objectives

**Over the course of
THIS session,
we will...**

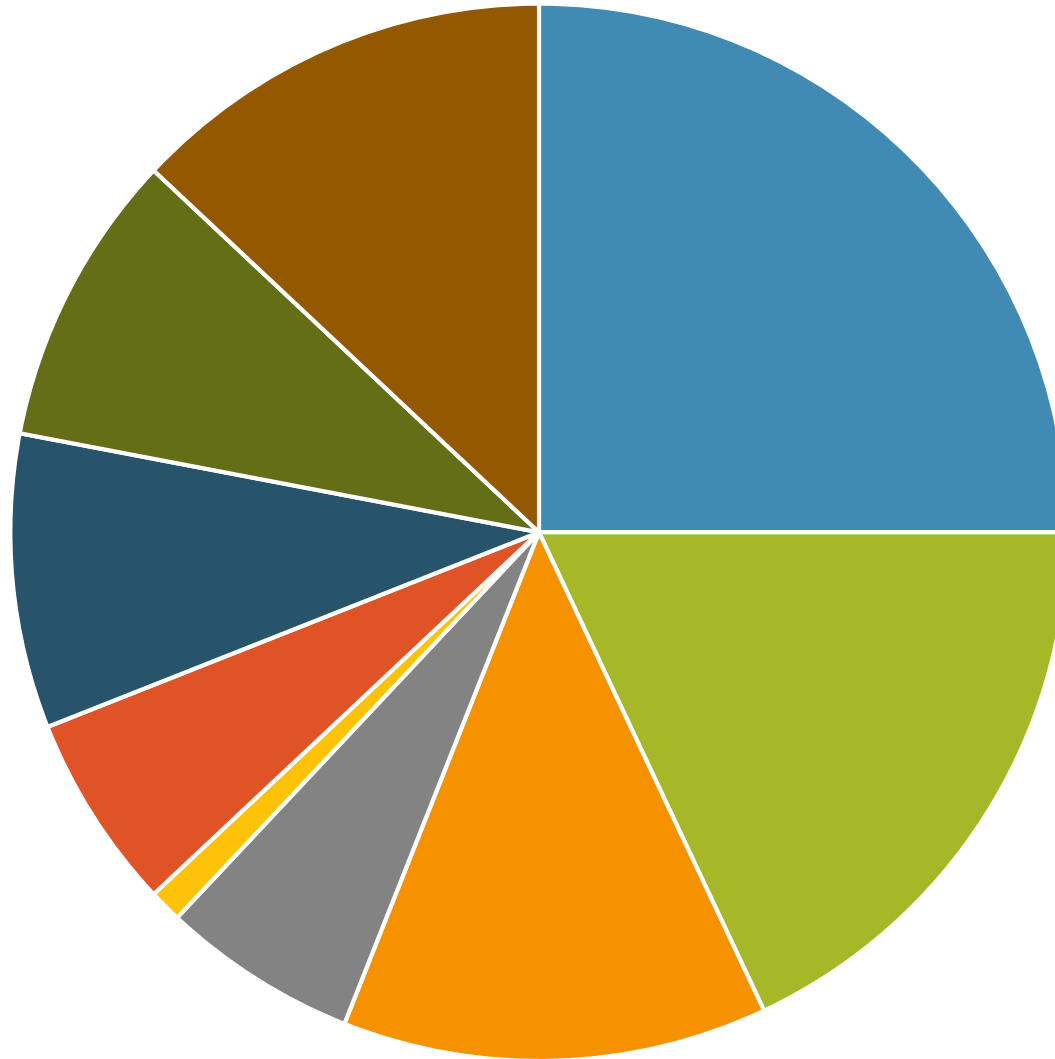


Who are we?

Attributes of the 2019-2020 VVAA Cohort

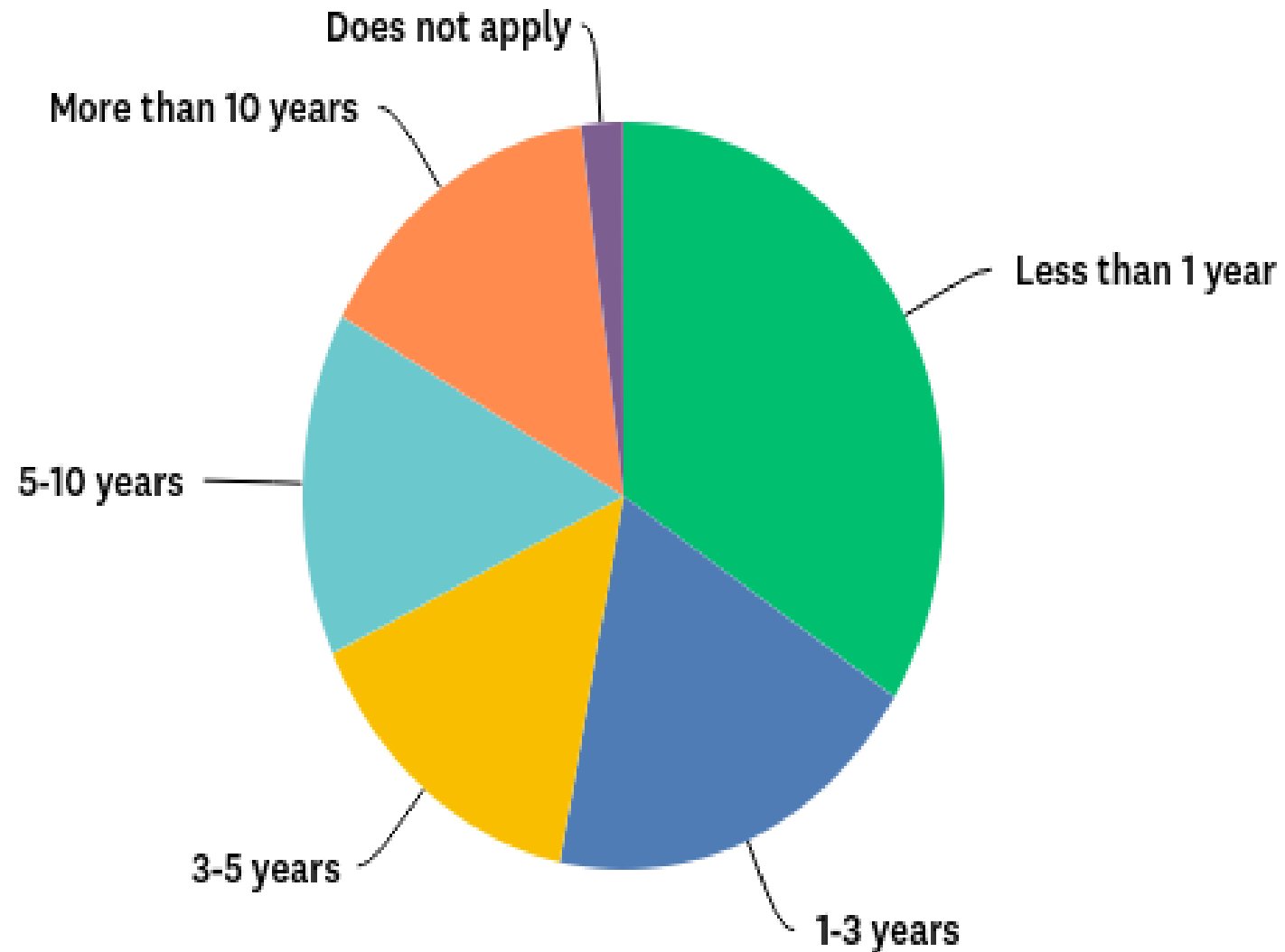
- **38% state employees**
- **53% community based non-profits**
- **9% community participants**

Type of Organization



■ VT Network ■ RJ/CJC ■ VS, LE & Investigation ■ DOC ■ VT Guard ■ DCF ■ Legal Services ■ VCCVS ■ Community Services

Q12 How long have you been working or studying in your field?



Q7 What would you most like to get out of the VVAA to become more effective in your job?
Please list your top three priorities.

Learn Trauma-informed Practices **Victim Services** Develop
Knowledge Skills **Crime Victims** Process
Understanding



▶ Elements of Justice

▶ **4 Stations: Core Concepts, Ethical Standards, Complexity and Elements of Justice**

▶ **8 Groups: 1-8**

▶ **Instructions:**

- 1. Start at the station that matches your assigned number.**
- 2. Follow the directions at each station.**
- 3. Rotate every 20 min.**
- 4. Table Talk & Report out.**

Let's take a break!

